2026 RESULTS
HEADLINE DATA OVERVIEW

High aspirations. Strong progress. Inclusive for all.

EYFS
GOOD LEVEL OF DEVELOPMENT

74%

20/27

PHONICS
YEAR 1

90%

27/30

PHONICS
END OF YEAR 2

80%

24/30

(4 disapplied – SEN hub)

MTC – YEAR 4
AVERAGE SCORE AND % FULL MARKS

24.67
average score

80%
full marks

KS2 YEAR 6 – ALL CHILDREN VS NATIONAL (ALL CHILDREN 2025)

Windrush Thamesmead % | National % (all children 2025)

	EXPECTED STANDARD			GREATER DEPTH		
	Windrush Thamesmead	National (All children 2025)	DIFFERENCE (pp) FOR EXPECTED STANDARD	Windrush Thamesmead	National (All children 2025)	DIFFERENCE (pp) FOR GREATER DEPTH
READING	64% 18/28	75%	-11 pp	18% 5/28	33%	-15 pp
WRITING	82% 23/28	72%	+10 pp	18% 5/28	15%	+3 pp
MATHS	82% 23/28	74%	+8 pp	29% 8/28	26%	+3 pp
COMBINED RWM	64% 18/28	62%	+2 pp	7% 2/28	8%	-1 pp

pp = percentage points

The difference (pp) columns show the difference in percentage points.
Positive = above national Negative = below national

PUPIL PREMIUM AGAINST NATIONAL AVERAGES (ALL CHILDREN 2025)

The difference (pp) shown is for EXPECTED STANDARD and GREATER DEPTH

	Our PP children %	National % (all children 2025)	DIFFERENCE (pp) FOR EXPECTED STANDARD	DIFFERENCE (pp) FOR GREATER DEPTH
READING	63%	75%	-12 pp	-17 pp
WRITING	74%	72%	+2 pp	+2 pp
MATHS	79%	74%	+5 pp	+6 pp
COMBINED RWM	63%	62%	+1 pp	+3 pp

Note: Greater depth (GD) comparisons are shown to the right.

SEN AGAINST NATIONAL AVERAGES (ALL CHILDREN 2025)*

The difference (pp) shown is for EXPECTED STANDARD only

	Our SEN children %	National % (all children 2025)	DIFFERENCE (pp) FOR EXPECTED STANDARD
READING	73%	42%	+31 pp
WRITING	82%	32%	+50 pp
MATHS	82%	40%	+42 pp
COMBINED RWM	73%	24%	+49 pp

*NB DfE data does not provide national comparisons for GD in SEN.

Our pupils with SEND significantly outperform national averages.

REASONS TO CELEBRATE

- Strong outcomes across all key stages and measures.
- Writing and Maths expected standards well above national.
- Maths greater depth above national average.
- Exceptional progress for pupils with SEND – well above national.
- High levels of inclusion, care and aspiration for all.

CONTEXT MATTERS

We are a diverse and inclusive school community with high levels of need and mobility.

Our results reflect the hard work of our pupils, staff, families and the wider school community.

Every child. Every chance. Every day.

Proud of our achievements. Excited for our next steps.